

Maryland Historical Trust State Historic Sites Inventory Form

Survey No. G-II-C-020

Magi No. 1200895402

DOE ___yes ___no

1. Name (indicate preferred name)

historic Compton Log School

and/or common Old Log School

2. Location

street & number New Germany Road opposite south end of Chestnut Ridge Rd. not for publication

city, town Grantsville vicinity of congressional district

state Maryland county Garrett

3. Classification

Category	Ownership	Status	Present Use
<input type="checkbox"/> district	<input type="checkbox"/> public	<input type="checkbox"/> occupied	<input type="checkbox"/> agriculture
<input checked="" type="checkbox"/> building(s)	<input checked="" type="checkbox"/> private	<input checked="" type="checkbox"/> unoccupied	<input type="checkbox"/> commercial
<input type="checkbox"/> structure	<input type="checkbox"/> both	<input type="checkbox"/> work in progress	<input type="checkbox"/> educational
<input type="checkbox"/> site	Public Acquisition	Accessible	<input type="checkbox"/> entertainment
<input type="checkbox"/> object	<input type="checkbox"/> in process	<input type="checkbox"/> yes: restricted	<input type="checkbox"/> government
	<input type="checkbox"/> being considered	<input type="checkbox"/> yes: unrestricted	<input type="checkbox"/> industrial
	<input type="checkbox"/> not applicable	<input checked="" type="checkbox"/> no	<input type="checkbox"/> military
			<input checked="" type="checkbox"/> other: garage-storage?

4. Owner of Property (give names and mailing addresses of all owners)

name

street & number telephone no.:

city, town state and zip code

5. Location of Legal Description

courthouse, registry of deeds, etc. Garrett County Courthouse liber

street & number Third Street and Alder Street folio

city, town Oakland state Maryland

6. Representation in Existing Historical Surveys

title

date ___ federal ___ state ___ county ___ local

pository for survey records

city, town state

7. Description

Survey No. G-II-C-020

Condition		Check one	Check one
<input type="checkbox"/> excellent	<input type="checkbox"/> deteriorated	<input type="checkbox"/> unaltered	<input checked="" type="checkbox"/> original site
<input type="checkbox"/> good	<input type="checkbox"/> ruins	<input checked="" type="checkbox"/> altered	<input type="checkbox"/> moved date of move _____
<input checked="" type="checkbox"/> fair	<input type="checkbox"/> unexposed		

Prepare both a summary paragraph and a general description of the resource and its various elements as it exists today.

The Compton Log School is located on the New Germany Road at its intersection with Chestnut Ridge Road. The one story structure measures two bays long under a north-south gable roof. The exposed log building rests on fieldstone piers.

A pair of side-hinged barn doors at the south end of the east facade almost certainly occupies a space enlarged from a smaller doorway. One boarded window occupies the (northern bay) of the facade. One 6/6 sash window lights the north end, and two similar windows light the rear. Plain boards frame the windows.

The v-notched logs are graduated in size, from 1' 2" wide at the sill to 8" at the plate. The closely spaced logs are chinked with a sandy mortar. The timber-framed gable ends are sheathed in feather-edged lapped weatherboards. Tarpaper covers the roof.

The interior consists of a single room; the log walls are exposed and whitewashed. The original chimney location has not been determined. Hewn 10" x 12" floor joists support 1 1/8" thick floorboards ranging from 5" to 8" wide. Both the floor and ceiling joists are hewn top and bottom, with the sides left bark-covered. There are no extant materials covering either the ceiling in the main room or the floor in the loft. The roof structure is composed of half-pole rafters resting on a flat board false plate. The rafters are half-lapped and pegged at the apex, and stabilized by a few irregular boards nailed on to form collars.

8. Significance

Survey No. G-II-C-020

Period	Areas of Significance—Check and justify below			
<input type="checkbox"/> prehistoric	<input type="checkbox"/> archeology-prehistoric	<input type="checkbox"/> community planning	<input type="checkbox"/> landscape architecture	<input type="checkbox"/> religion
<input type="checkbox"/> 1400-1499	<input type="checkbox"/> archeology-historic	<input type="checkbox"/> conservation	<input type="checkbox"/> law	<input type="checkbox"/> science
<input type="checkbox"/> 1500-1599	<input type="checkbox"/> agriculture	<input type="checkbox"/> economics	<input type="checkbox"/> literature	<input type="checkbox"/> sculpture
<input type="checkbox"/> 1600-1699	<input checked="" type="checkbox"/> architecture	<input checked="" type="checkbox"/> education	<input type="checkbox"/> military	<input type="checkbox"/> social/
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> art	<input type="checkbox"/> engineering	<input type="checkbox"/> music	<input type="checkbox"/> humanitarian
<input checked="" type="checkbox"/> 1800-1899	<input type="checkbox"/> commerce	<input type="checkbox"/> exploration/settlement	<input type="checkbox"/> philosophy	<input type="checkbox"/> theater
<input checked="" type="checkbox"/> 1900-	<input type="checkbox"/> communications	<input type="checkbox"/> industry	<input type="checkbox"/> politics/government	<input type="checkbox"/> transportation
		<input type="checkbox"/> invention		<input type="checkbox"/> other (specify)

Specific dates

Builder/Architect

check: Applicable Criteria: ☐ A ☐ B ☐ C ☐ D
and/or

Applicable Exception: ☐ A ☐ B ☐ C ☐ D ☐ E ☐ F ☐ G

Level of Significance: ☐ national ☐ state ☐ local

Prepare both a summary paragraph of significance and a general statement of history and support.

Documentary evidence and the physical appearance of this structure suggests that it was built as a dwelling c.1845 by David Compton.¹ He sold this 88' x 66' lot to the school commissioners of Allegany County in 1863.² Compton's daughter Armada stated that she was born in this building in 1872, and later attended school in the same building (presumably after 1878) after her family moved out.³

This structure is significant historically and architecturally as a pioneer dwelling. Of the few other early buildings extant in Garrett County, the Edward Barnard Homestead (G-IV-C-043) most closely resembles the Compton Log School. Both are two bay wide, single story structures whose log building components display a marked graduation in size.

The Compton Log School is also significant as the oldest school building in Garrett County.

¹ Allegany County Land Records. Deeds: EE/438 January 3, 1845

² Allegany County Land Records. Liber 21/Folio 104.

³ Glades Star. Volume 2, No. 36. March, 1960. p. 561

9. Major Bibliographical References

Survey No.G-II-C-020

Allegany County Land Records
Glades Star, Vol. 2:36 (March, 1960)

10. Geographical Data

Acreage of nominated property _____

Quadrangle name _____

Quadrangle scale _____

UTM References do NOT complete UTM references

A

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Zone Easting Northing

B

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Zone Easting Northing

C

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G

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Verbal boundary description and justification

List all states and counties for properties overlapping state or county boundaries

state	code	county	code
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state	code	county	code
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11. Form Prepared By

name/title Merry Stinson

organization Coal Region Historic Sites Survey date 1982

street & number 69 Hill Street telephone

city or town Frostburg state Maryland

The Maryland Historic Sites Inventory was officially created by an Act of the Maryland Legislature to be found in the Annotated Code of Maryland, Article 41, Section 181 KA, 1974 supplement.

The survey and inventory are being prepared for information and record purposes only and do not constitute any infringement of individual property rights.

return to: Maryland Historical Trust
Shaw House
21 State Circle
Annapolis, Maryland 21401
(301) 269-2438

OLD LOG SCHOOL

G-II-C-020 (G-34)

Form 10-300
(Dec. 1968)

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

N. R. FIELD SHEET

MD. HISTORICAL TRUST
BOX 1704
ANNAPOLIS, MD. 21404

NATIONAL REGISTER OF HISTORIC PLACES
INVENTORY - NOMINATION FORM

(Type all entries - complete applicable sections)

STATE:	
COUNTY:	
FOR NPS USE ONLY	
ENTRY NUMBER	DATE

1. NAME	
COMMON: 'OLD LOG SCHOOL' (WM)	
AND/OR HISTORIC:	

2. LOCATION			
STREET AND NUMBER: NEW GERMANY ROAD (opposite S. end of Chestnut Ridge Rd)			
CITY OR TOWN: GRANTSVILLE			
STATE: MD.	CODE:	COUNTY: GARRETT	CODE:

3. CLASSIFICATION			
CATEGORY (Check One)	OWNERSHIP		STATUS
District <input type="checkbox"/> Building <input checked="" type="checkbox"/> Site <input type="checkbox"/> Structure <input type="checkbox"/> Object <input type="checkbox"/>	Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Both <input type="checkbox"/>	Public Acquisition: In Process <input type="checkbox"/> Being Considered <input type="checkbox"/>	Occupied <input type="checkbox"/> Unoccupied <input checked="" type="checkbox"/> Preservation work in progress <input type="checkbox"/>
			ACCESSIBLE TO THE PUBLIC Yes: <input type="checkbox"/> Restricted <input type="checkbox"/> Unrestricted <input type="checkbox"/> No: <input checked="" type="checkbox"/>
PRESENT USE (Check One or More as Appropriate)			
Agricultural <input type="checkbox"/> Commercial <input type="checkbox"/> Educational <input type="checkbox"/> Entertainment <input type="checkbox"/>	Government <input type="checkbox"/> Industrial <input type="checkbox"/> Military <input type="checkbox"/> Museum <input type="checkbox"/>	Park <input type="checkbox"/> Private Residence <input type="checkbox"/> Religious <input type="checkbox"/> Scientific <input type="checkbox"/>	Transportation <input type="checkbox"/> Other (Specify) <u>garage</u> <input type="checkbox"/> Comments <input type="checkbox"/>

4. OWNER OF PROPERTY			
OWNERS NAME:			
STREET AND NUMBER:			
CITY OR TOWN:	STATE:	CODE:	

5. LOCATION OF LEGAL DESCRIPTION			
COURTHOUSE, REGISTRY OF OEEOS, ETC:			
STREET AND NUMBER:			
CITY OR TOWN:	STATE:	CODE:	
APPROXIMATE ACREAGE OF NOMINATED PROPERTY:			

6. REPRESENTATION IN EXISTING SURVEYS			
TITLE OF SURVEY:			
DATE OF SURVEY: Federal <input type="checkbox"/> State <input type="checkbox"/> County <input type="checkbox"/> Local <input type="checkbox"/>			
DEPOSITORY FOR SURVEY RECORDS:			
STREET AND NUMBER:			
CITY OR TOWN:	STATE:	CODE:	

SEE INSTRUCTIONS

STATE:

COUNTY:

ENTRY NUMBER

DATE

FOR NPS USE ONLY

7. DESCRIPTION

CONDITION	(Check One)					
	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input checked="" type="checkbox"/>	Deteriorated <input checked="" type="checkbox"/>	Ruins <input type="checkbox"/>	Unexposed <input type="checkbox"/>
INTEGRITY	(Check One)			(Check One)		
	Altered <input checked="" type="checkbox"/>	Unaltered <input type="checkbox"/>	Moved <input type="checkbox"/>	Original Site <input checked="" type="checkbox"/>	?	

DESCRIBE THE PRESENT AND ORIGINAL (If known) PHYSICAL APPEARANCE

Presently unoccupied (or used as a garage) this small rectangular gable roof structure is built of large squared logs* (the bldg. is only 7 logs high) with planking across the gable ends & above the logs. Basically a log house (although cabin like in size), a large double door arrangement has been ^{cut in} to the front. The whole is showing considerable sag.

Roof is covered w/ tar paper

* w/ saddle (?) notches



SEE INSTRUCTIONS

N. R. FIELD SHEET

8. SIGNIFICANCE

PERIOD (Check One or More as Appropriate)

Pre-Columbian ☐16th Century ☐18th Century ☐20th Century ☐15th Century ☐17th Century ☐19th Century ☒

SPECIFIC DATE(S) (If Applicable and Known)

early mid 19th C.

AREAS OF SIGNIFICANCE (Check One or More as Appropriate)

Aboriginal ☐Education ☒Political ☐Urban Planning ☐Prehistoric ☐Engineering ☐

Religion/Phi-

Other (Specify) ☐Historic ☐Industry ☐lasaphy ☐Arch.Agriculture ☐Invention ☐Science ☐Art ☐Landscape ☐Sculpture ☐Commerce ☐Architecture ☐

Social/Human-

Communications ☐Literature ☐itarian ☐Conservation ☐Military ☐Theater ☐Music ☐Transportation ☐

STATEMENT OF SIGNIFICANCE (Include Personages, Dates, Events, Etc.)

This log structure is the oldest remaining school building in Garrett County. It was built originally, however, as dwelling and as such is probably more typical. Typical of the Garrett Co. log house of early mid 19th C. than any larger examples or (RT 40) like Fuller-Baker House. Despite deteriorating condition it should be stabilized + preserved [und?]

SEE INSTRUCTIONS

9. MAJOR BIBLIOGRAPHICAL REFERENCES

Dr. Alta Schrock

10. GEOGRAPHICAL DATA

LATITUDE AND LONGITUDE COORDINATES DEFINING A RECTANGLE LOCATING THE PROPERTY			OR	LATITUDE AND LONGITUDE COORDINATES DEFINING THE CENTER POINT OF A PROPERTY OF LESS THAN ONE ACRE		
CORNER	LATITUDE	LONGITUDE		LATITUDE	LONGITUDE	
	Degrees Minutes Seconds	Degrees Minutes Seconds		Degrees Minutes Seconds	Degrees Minutes Seconds	
NW	° ' "	° ' "		° ' "	° ' "	
NE	° ' "	° ' "		° ' "	° ' "	
SE	° ' "	° ' "		° ' "	° ' "	
SW	° ' "	° ' "		° ' "	° ' "	

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

STATE:	CODE	COUNTY	CODE
STATE:	CODE	COUNTY:	CODE
STATE:	CODE	COUNTY:	CODE
STATE:	CODE	COUNTY:	CODE

11. FORM PREPARED BY

NAME AND TITLE: W. MORGAN	
ORGANIZATION: MHT	DATE: VI/5/70
STREET AND NUMBER:	
CITY OR TOWN:	STATE: CODE

12. STATE LIAISON OFFICER CERTIFICATION

NATIONAL REGISTER VERIFICATION

As the designated State Liaison Officer for the National Historic Preservation Act of 1966 (Public Law 89-665), I hereby nominate this property for inclusion in the National Register and certify that it has been evaluated according to the criteria and procedures set forth by the National Park Service. The recommended level of significance of this nomination is:

National ☐ State ☐ Local ☐

Name _____

Title _____

Date _____

I hereby certify that this property is included in the National Register.

Chief, Office of Archeology and Historic Preservation

Date _____

ATTEST:

Keeper of The National Register

Date _____

SEE INSTRUCTIONS

NATIONAL REGISTER OF HISTORIC PLACES
INVENTORY - NOMINATION FORM

(Type all entries - complete applicable sections)

STATE:	
COUNTY:	
FOR NPS USE ONLY	
ENTRY NUMBER	DATE

1. NAME	
COMMON:	
[Old Log School]	
AND/OR HISTORIC:	

2. LOCATION			
STREET AND NUMBER:			
New Germany Road opposite south end of Chestnut Ridge Road			
CITY OR TOWN:			
Grantsville			
STATE		CODE	COUNTY:
Maryland			Garrett

3. CLASSIFICATION				
CATEGORY (Check One)	OWNERSHIP		STATUS	ACCESSIBLE TO THE PUBLIC
District <input type="checkbox"/> Building <input checked="" type="checkbox"/>	Public <input type="checkbox"/>	Public Acquisition:	Occupied <input type="checkbox"/>	Yes:
Site <input type="checkbox"/> Structure <input type="checkbox"/>	Private <input checked="" type="checkbox"/>	In Process <input type="checkbox"/>	Unoccupied <input checked="" type="checkbox"/>	Restricted <input type="checkbox"/>
Object <input type="checkbox"/>	Both <input type="checkbox"/>	Being Considered <input type="checkbox"/>	Preservation work in progress <input type="checkbox"/>	Unrestricted <input type="checkbox"/>
No: <input checked="" type="checkbox"/>				
PRESENT USE (Check One or More as Appropriate)				
Agricultural <input type="checkbox"/>	Government <input type="checkbox"/>	Park <input type="checkbox"/>	Transportation <input type="checkbox"/>	Comments <input type="checkbox"/>
Commercial <input type="checkbox"/>	Industrial <input type="checkbox"/>	Private Residence <input type="checkbox"/>	Other (Specify) <input checked="" type="checkbox"/>	
Educational <input type="checkbox"/>	Military <input type="checkbox"/>	Religious <input type="checkbox"/>	garage-storage ?	
Entertainment <input type="checkbox"/>	Museum <input type="checkbox"/>	Scientific <input type="checkbox"/>		

4. OWNER OF PROPERTY			
OWNERS NAME:			
STREET AND NUMBER:			
CITY OR TOWN:		STATE:	CODE

5. LOCATION OF LEGAL DESCRIPTION			
COURTHOUSE, REGISTRY OF DEEDS, ETC:			
STREET AND NUMBER:			
CITY OR TOWN:		STATE	CODE
APPROXIMATE ACREAGE OF NOMINATED PROPERTY:			

6. REPRESENTATION IN EXISTING SURVEYS			
TITLE OF SURVEY:			
DATE OF SURVEY: Federal <input type="checkbox"/> State <input type="checkbox"/> County <input type="checkbox"/> Local <input type="checkbox"/>			
DEPOSITORY FOR SURVEY RECORDS:			
STREET AND NUMBER:			
CITY OR TOWN:		STATE:	CODE

STATE:
COUNTY:
ENTRY NUMBER
DATE

FOR NPS USE ONLY

SEE INSTRUCTIONS

7. DESCRIPTION

CONDITION	(Check One)				Ruins <input type="checkbox"/>	Unexposed <input type="checkbox"/>
	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input checked="" type="checkbox"/>	Deteriorated <input checked="" type="checkbox"/>		
INTEGRITY	(Check One)		(Check One)			
	Altered <input checked="" type="checkbox"/>	Unaltered <input type="checkbox"/>	Moved <input type="checkbox"/>	Original Site <input type="checkbox"/> ?		

DESCRIBE THE PRESENT AND ORIGINAL (if known) PHYSICAL APPEARANCE

Presently unoccupied (or used as a garage-storage space), this small rectangular gable roof structure is built of large squared logs (the building is only 7 logs high) with saddle notching, and with planking across the gable ends above the logs. Basically a log house (although cabin-like ~~in~~ size), a large double barn door arrangement has been cut into the front. Roof is covered with tar paper. The whole building is showing considerable sag.

SEE INSTRUCTIONS

8. SIGNIFICANCE

PERIOD (Check One or More as Appropriate)

Pre-Columbian ☐16th Century ☐18th Century ☐20th Century ☐15th Century ☐17th Century ☐19th Century ☒

SPECIFIC DATE(S) (If Applicable and Known)

early-mid 19th c.

AREAS OF SIGNIFICANCE (Check One or More as Appropriate)

Aboriginal ☐Education ☒Political ☐Urban Planning ☐Prehistoric ☐Engineering ☐

Religion/Phi-

Other (Specify) ☐Historic ☐Industry ☐lasaphy ☐

architecture

Agriculture ☐Invention ☐Science ☐Art ☐Landscape ☐Sculpture ☐Commerce ☐Architecture ☐

Social/Human-

Communications ☐Literature ☐itarian ☐Conservation ☐Military ☐Theater ☐Music ☐Transportation ☐

STATEMENT OF SIGNIFICANCE (Include Personages, Dates, Events, Etc.)

This log structure is the oldest remaining school building in Garrett County (Dr. Schrock). It was originally built, however, as a dwelling and as such is probably more typical of the Garrett County log house of early to mid 19th century than larger examples on the National Road, such as the Fuller-Baker Log House (G-10). Deteriorating condition should be stabilized and building preserved.

SEE INSTRUCTIONS

9. MAJOR BIBLIOGRAPHICAL REFERENCES

Dr. Alta Schrock, Grantsville

10. GEOGRAPHICAL DATA

LATITUDE AND LONGITUDE COORDINATES DEFINING A RECTANGLE LOCATING THE PROPERTY			O R	LATITUDE AND LONGITUDE COORDINATES DEFINING THE CENTER POINT OF A PROPERTY OF LESS THAN ONE ACRE		
CORNER	LATITUDE	LONGITUDE		LATITUDE	LONGITUDE	
	Degrees Minutes Seconds	Degrees Minutes Seconds		Degrees Minutes Seconds	Degrees Minutes Seconds	
NW	° ' "	° ' "		° ' "	° ' "	
NE	° ' "	° ' "		° ' "	° ' "	
SE	° ' "	° ' "		° ' "	° ' "	
SW	° ' "	° ' "		° ' "	° ' "	

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

STATE:	COOE	COUNTY:	COOE

SEE INSTRUCTIONS

11. FORM PREPARED BY

NAME AND TITLE: William Morgan		
ORGANIZATION Department of Art History	DATE June 5, 1970	
STREET AND NUMBER: University of Delaware		
CITY OR TOWN: Newark	STATE Delaware	COOE

12. STATE LIAISON OFFICER CERTIFICATION

NATIONAL REGISTER VERIFICATION

As the designated State Liaison Officer for the National Historic Preservation Act of 1966 (Public Law 89-665), I hereby nominate this property for inclusion in the National Register and certify that it has been evaluated according to the criteria and procedures set forth by the National Park Service. The recommended level of significance of this nomination is:

National ☐ State ☐ Local ☐

Name _____

Title _____

Date _____

I hereby certify that this property is included in the National Register.

Chief, Office of Archeology and Historic Preservation

Date _____

ATTEST:

Keeper of The National Register

Date _____

city, town state

7. Description

Survey No. G-II-C-020

Condition		Check one	Check one
<input type="checkbox"/> excellent	<input checked="" type="checkbox"/> deteriorated	<input type="checkbox"/> unaltered	<input checked="" type="checkbox"/> original site
<input type="checkbox"/> good	<input type="checkbox"/> ruins	<input checked="" type="checkbox"/> altered	<input type="checkbox"/> moved date of move _____
<input type="checkbox"/> fair	<input type="checkbox"/> unexposed		

Prepare both a summary paragraph and a general description of the resource and its various elements as it exists today.

The Compton School is a one room log structure built in the late 1700's. The roof is gabled and covered with wooden planks and sealed with ordinary tar paper. Sawed wooden planks cover the gable ends. The floor is made of wooden boards and the windows are framed, exhibiting six light panels on each sash.

The "Compton School" structure is constructed of hand hewn logs with modified "dove tail" notching at the corners. The logs are placed on top of each other and the gaps between the logs are filled with wooden wedge chinking. The logs and chinking are sealed with concrete. The foundation is supported by fieldstone (sandstone) placed under the structure at the corners and in the middle.

Inside the floor is made from wooden planks. The ceiling is exposed to the rafters. The walls are the same logs as on the outside with concrete in the gaps. No chimney is apparent in the structure.

8. Significance

Survey No. G II - C - 020

Period	Areas of Significance—Check and justify below			
<input type="checkbox"/> prehistoric	<input type="checkbox"/> archeology-prehistoric	<input type="checkbox"/> community planning	<input type="checkbox"/> landscape architecture	<input type="checkbox"/> religion
<input type="checkbox"/> 1400–1499	<input type="checkbox"/> archeology-historic	<input type="checkbox"/> conservation	<input type="checkbox"/> law	<input type="checkbox"/> science
<input type="checkbox"/> 1500–1599	<input type="checkbox"/> agriculture	<input type="checkbox"/> economics	<input type="checkbox"/> literature	<input type="checkbox"/> sculpture
<input type="checkbox"/> 1600–1699	<input checked="" type="checkbox"/> architecture	<input checked="" type="checkbox"/> education	<input type="checkbox"/> military	<input type="checkbox"/> social/
<input type="checkbox"/> 1700–1799	<input type="checkbox"/> art	<input type="checkbox"/> engineering	<input type="checkbox"/> music	<input type="checkbox"/> humanitarian
<input checked="" type="checkbox"/> 1800–1899	<input type="checkbox"/> commerce	<input checked="" type="checkbox"/> exploration/settlement	<input type="checkbox"/> philosophy	<input type="checkbox"/> theater
<input type="checkbox"/> 1900–	<input type="checkbox"/> communications	<input type="checkbox"/> industry	<input type="checkbox"/> politics/government	<input type="checkbox"/> transportation
		<input type="checkbox"/> invention		<input type="checkbox"/> other (specify)

Specific dates Circa 1790 Builder/Architect Unknown

check: Applicable Criteria: ☐ A ☐ B ☐ C ☐ D
and/or

Applicable Exception: ☐ A ☐ B ☐ C ☐ D ☐ E ☐ F ☐ G

Level of Significance: ☐ national ☐ state ☐ local

Prepare both a summary paragraph of significance and a general statement of history and support.

The "Compton School" was built in the late 1700's and is reported to be the first place of residence ever built in Garrett County, however, no legal documents support this statement.

The name "Compton School" is due to the fact that when it came into the Garrett County school system it had formerly been the dwelling of the Compton family. Records show that David and Elizabeth Compton began living in the building in 1863. Their daughter Amanda Compton was born in the building and later went to school there.

The name "Compton School" may not have always been the true name. There is an indication that the name "Mars Hill School" was attached to the building. (Mars Hill School was later moved to Mt. Nebo area near Grantsville).

Legal records in Allegheny County Courthouse show that David Compton bought the land known as "Hunter Art", where the Compton School stands, from John T. Stoddard and others on January 3, 1845 Liber E.E. Folio 438, Allegheny County. There are no deed records beyond John T. Stoddard to show where the land was bought or given from.

For roughly 30 years the building was used as a school house. In 1898 the land and structure was sold to Ross Compton from Amanda Glotfelty and Nelson Glotfelty heirs of the late David Compton on February 26, 1898 Liber EZT 34, Folio 156 Garrett County Courthouse. The "Compton School" later became a refuge for a garage and now as a storage shed.

¹Despite the fact that it may not be the oldest building in the County originally built to be a school, the importance of Compton School relates to its age. It is probably the oldest structure in the county to have once been used as a school, and vies with other log buildings in the County as the oldest pioneer dwelling still in existence.

9. Major Bibliographical References

Survey No. G-II-C-020

The Glades Star Vol. S, No. 32

June, 1985

Published by - The Garrett County Historical Society

10. Geographical Data

Acreage of nominated property 229

Quadrangle name Grantsville/Avilton

Quadrangle scale 1:24,000

UTM References do NOT complete UTM references

A

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Zone Easting Northing

B

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Zone Easting Northing

C

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Verbal boundary description and justification

List all states and counties for properties overlapping state or county boundaries

state	code	county	code
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state	code	county	code
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11. Form Prepared By

name/title John Nelson, Peggy Jamison and Ty Miller

organization Planning and Zoning Office

date 7/11/86

street & number Old Courthouse, 3rd Floor

telephone (301) 334-1920

city or town Oakland

state MD

21550

The Maryland Historic Sites Inventory was officially created by an Act of the Maryland Legislature to be found in the Annotated Code of Maryland, Article 41, Section 181 KA, 1974 supplement.

The survey and inventory are being prepared for information and record purposes only and do not constitute any infringement of individual property rights.

return to: Maryland Historical Trust
Shaw House
21 State Circle
Annapolis, Maryland 21401
(301) 269-2438

Chain of Title

Grantee: Dorothy J. Saum (present owner)

Grantor: Cora I. Broadwater June 15th, 1970, 229 Acres, Liber 299, folio 292, Garrett County, Maryland.

Grantee: Robert Lee Broadwater (late husband of Cora I. Broadwater).

Grantor: Benny F. Epstein, Trustee - December 7th, 1957 Liber 207, Folio 252, Garrett County, Maryland.

— Grantee: Benny F. Epstein, Trustee

Grantor: George L. Broadwater (deceased) December 7th, 1957, Liber 207 folio 249, Garrett County, Maryland.

Grantee: George L. Broadwater

Grantor: Martha Compton - April 4th, 1906 Liber E.Z.T. 52, folio 167, 320 acres.

Grantee: Martha Compton

Grantor: Ross Compton (Husband). February 26th, 1898 Liber E.Z.T. 35 folio 156, 320 acres.

— According to the will of Elizabeth Compton , (Wife of the deceased David Compton) the land was divided between the five (5) heirs. Ross Compton (heir) and Martha Compton (his wife) sought each fifth of land from his brothers and sister. The land was titled the "Hunters Art"

— Grantee: Ross Compton

Grantor: Armada Glotfelty (heir) and Nelson Glotfelty. October 31, 1883, Liber 8 folio 134; 1/5 of the "Hunters Art"

Grantee: Martha Compton

Grantor: George Compton (heir) and Dealia Compton. December 21, 1883 Liber 8, folio 238; 1/5 of "Hunters Art"

— Grantee: Ross Compton

Grantor: David B. Compton (heir). June 13, 1884. Liber 9 folio 80; 1/5 of "Hunters Art"

— Grantee: Ross Compton

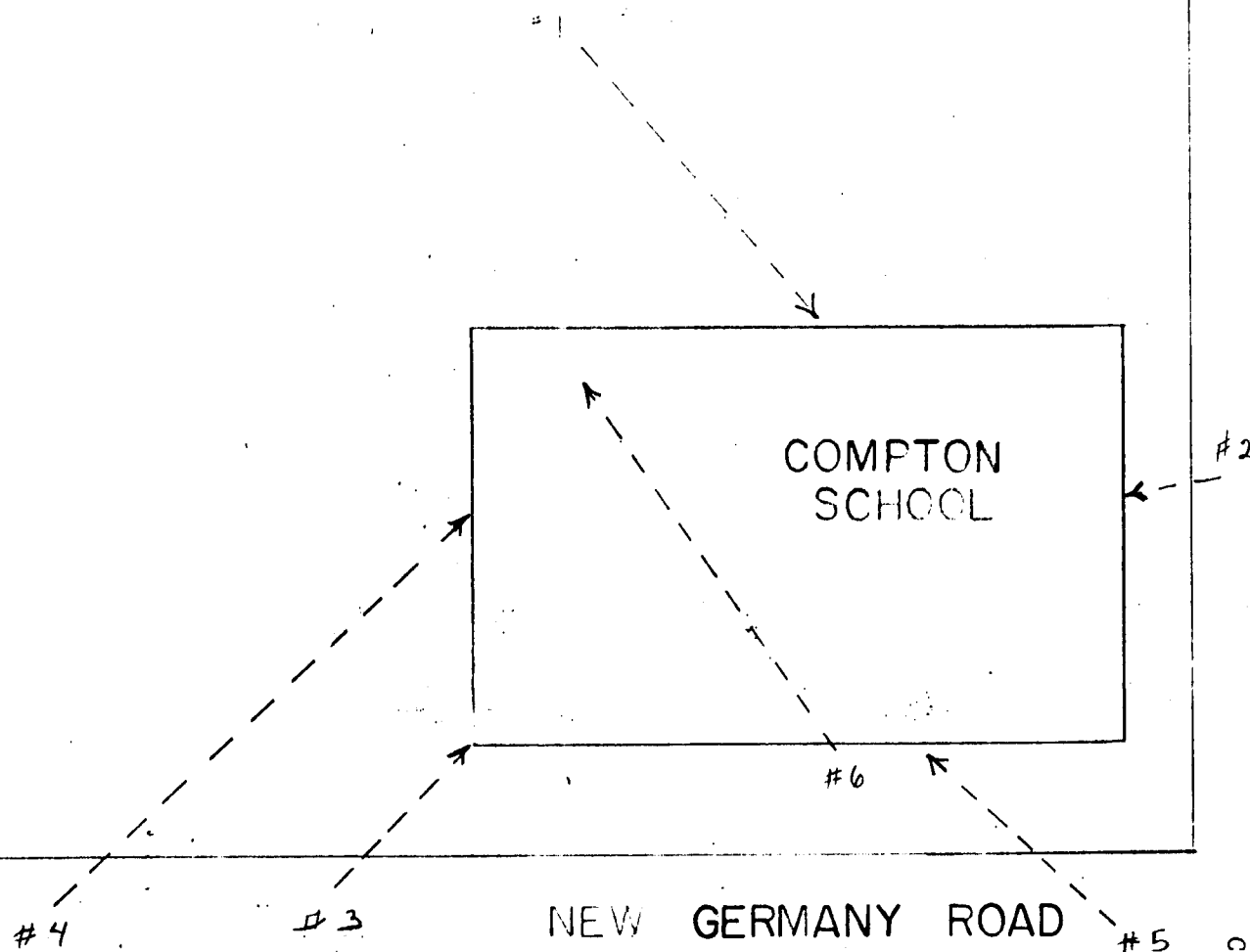
Grantor: Charles Compton (heir). September 8, 1884. Liber 9
Folio 294; 1/5 of "Hunters Art"

Grantee: David Compton

Grantor: John T. Stoddard and others, January 3, 1848. Liber E.E. folio
438; 320 acres land records of Allegany County, Maryland

— No other deed references were found beyond this time.

PHOTO LAYOUT

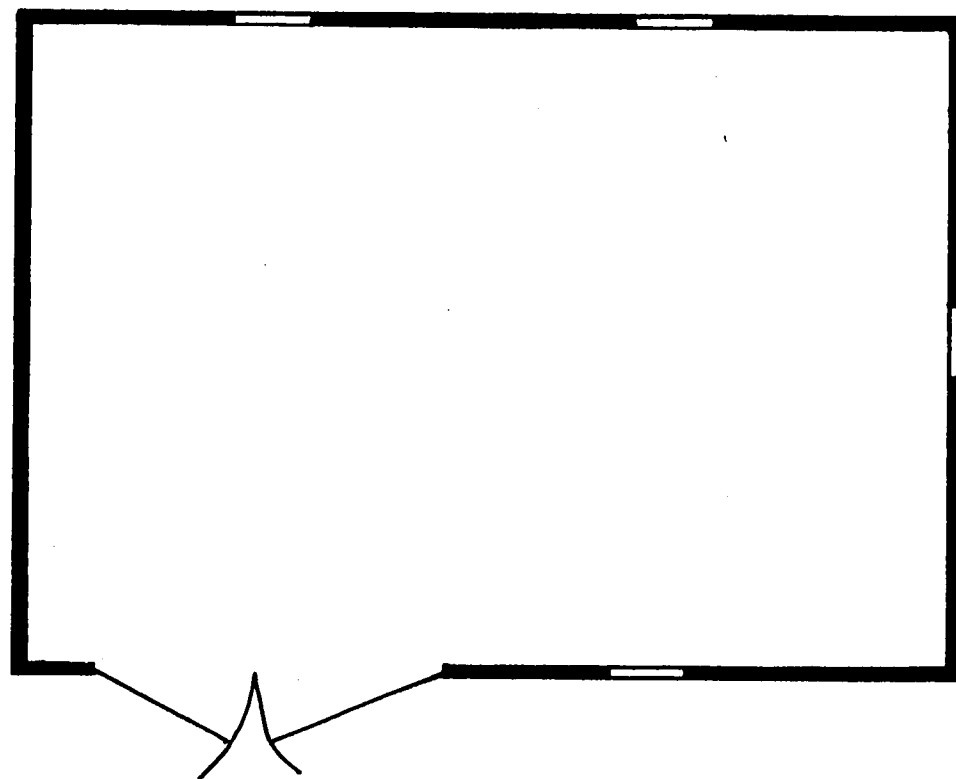


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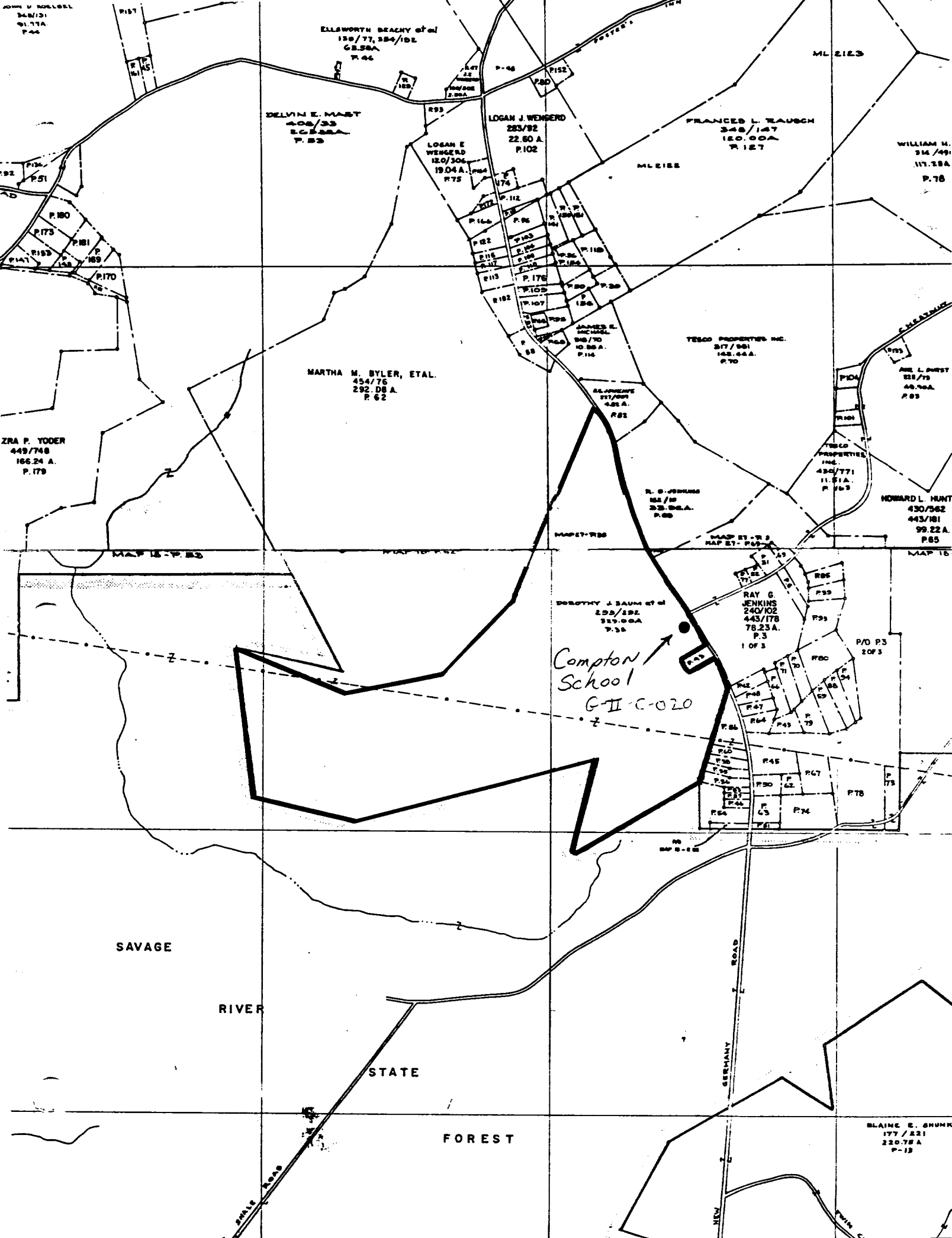
Compton School,
Garrett County, MD

G-II-C-020

Floor Plan



Not to scale
7/86



JOHN V. AGRESTI
348/131
91.77A
P.46

ELLSWORTH BEACHY ET AL
159/77, 384/102
68.58A
P.46

DELVIN E. MART
408/33
2.6588A
P.53

LOGAN E. WENGERD
120/306
19.04A
P.75

LOGAN J. WENGERD
283/92
22.80A
P.102

FRANCES L. KAUSCH
348/167
120.00A
P.127

WILLIAM M.
314/491
117.28A
P.78

P.180
P.173
P.181
P.189
P.187
P.170

MARTHA M. BYLER, ETAL.
454/75
292.08A
P.62

ZRA P. YODER
449/748
166.24A
P.179

TESCO PROPERTIES INC.
317/581
168.64A
P.70

AME L. BIRST
328/75
48.70A
P.83

HOWARD L. HUNT
430/562
443/181
99.22A
P.65

DOROTHY J. BAUM ET AL
255/192
315.00A
P.58

Compton School
G-II-C-020

RAY G. JENKINS
240/102
443/178
78.23A
P.3

P/O P3
20F3

SAVAGE

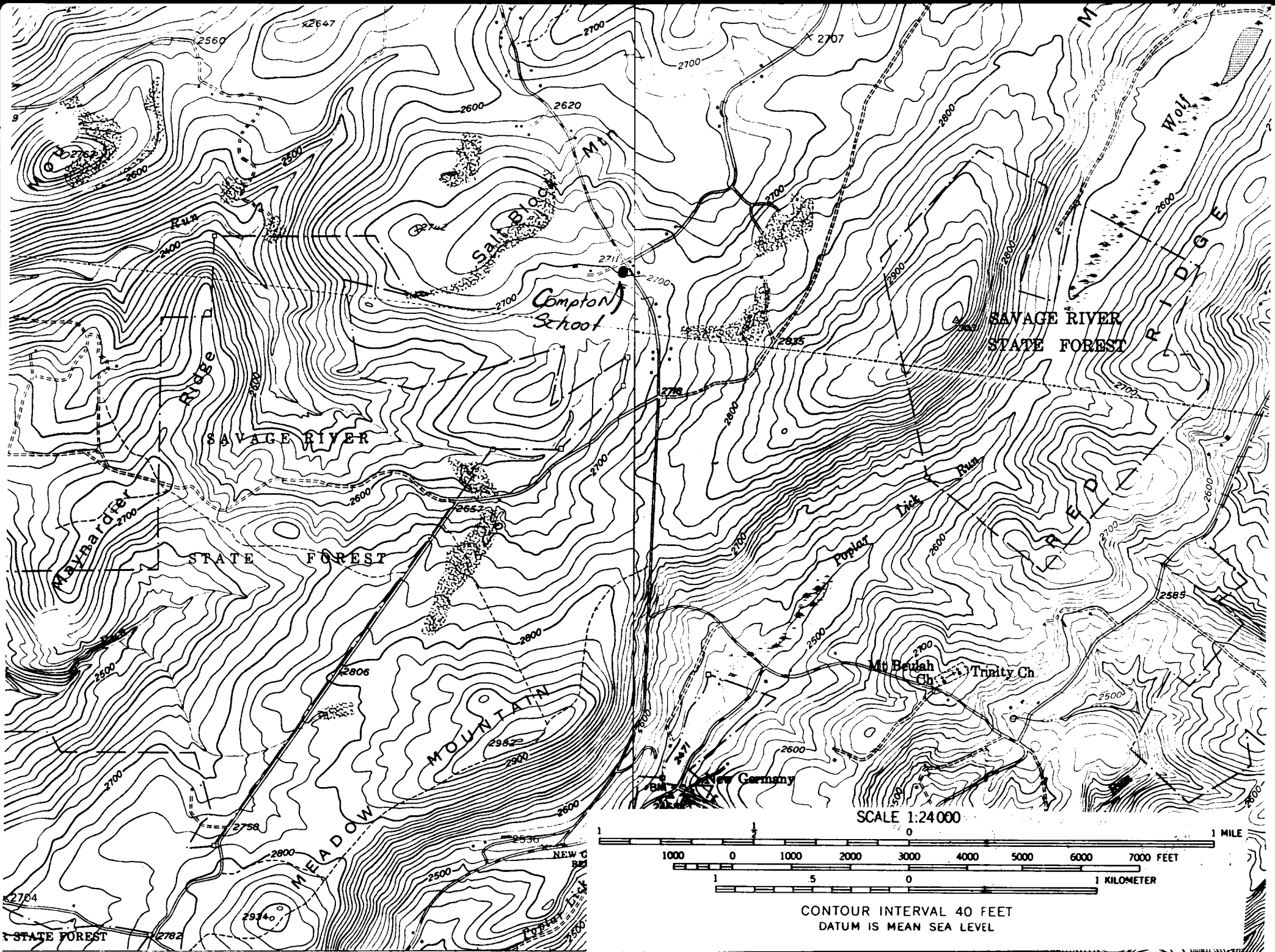
RIVER

STATE

FOREST

GERMANY ROAD

BLAINE E. SHUNK
177/221
220.78A
P.13





COMPTON SCHOOL

G-II-C-020

FIGURE 194.



~~Handwritten scribbles~~

Empton School

G-II-C-020



Compton School

Intersection of New Germany/Chestnut Ridge

Ty M. Miller (Garrett County, MD)

5/26/86



Compton School

Intersection of New Germany/Chestnut Ridge

Ty M. Miller (Garrett County, MD)

5/26/86



Compton School

Intersection of New Germany/Chestnut Ridge

Ty M. Miller (Garrett County, MD)

5/26/86



Compton School
Intersection of New Germany/Chestnut Ridge
Ty M. Miller (Garrett County, MD)
5/26/86



35

35A



36

36A

G-34

G-TI-6-044